

MCAT2015 Summer Immersion

San Diego, CA, June 27–August 8, 2015

Tuition: \$9,499

Room and board:

\$3,499 for a single room in a four-person suite with two shared bathrooms

\$2,999 for a shared room in a four-person suite (two per bedroom) with two shared bathrooms

**Both housing options come with a prepaid \$500 meal card for on campus use.*

San Diego is known as "America's Finest City." With a bustling downtown, hip urban neighborhoods, exciting clubs and restaurants as well as several charming seaside villages, San Diego offers unique attractions that could keep you busy all day. San Diego offers the most thrilling environment that you, as an MCAT2015 Summer Immersion student, won't have time to see.

That's because for six weeks, you'll be immersed in the most intensive MCAT2015 preparation available. That's right: in just 42 days, some of the best MCAT2015 instructors in the country will provide up to 481 hours of custom-designed MCAT2015 instruction. Do the math... 370 hours in 42 days. That's intense!

The Princeton Review of San Diego is home to many of our best instructors, including several teacher trainers and content developers. If you're most worried about your Verbal score, we've got good news: the senior author and editor for all Verbal content created at The Princeton Review calls San Diego home, so she'll be your Verbal instructor! Check out some of our instructor bios below.

Six weeks of MCAT2015 Summer Immersion

- Classes are held from 9am to 10pm with breaks for lunch and dinner.

- MCAT2015 Summer Immersion San Diego consists of over 100 interactive lectures followed by office hours that focus on group work and reinforce recent core lessons. In addition, students get teacher-supervised study halls and independent study.

Course Features:

- Science content lectures (biology, physics, G-chem, O-chem) with a different expert instructor certified to teach each subject

- CARS prep sessions

- Access to **amplifire**, our revolutionary new technology that leverages key findings from Nobel Prize-winning brain research to produce extraordinarily high knowledge-retention rates so you can learn more efficiently. [Click here to learn more.](#)

- 5 required full-length practice tests (11 total online) and 5 test review sessions

- Coaching sessions on medical school admissions and how to develop a great application

- Individual attention, teacher-supervised study halls, and independent study

Scheduled Workshops:

- Medical School Admissions Seminar
- Interview Skills Workshop
- Essay Writing Workshop

Extra Perks:

- An orientation dinner where you can meet your teachers and fellow Summer Immersion students
- A trip to the world-famous San Diego Zoo

Sample MCAT2015 Summer Immersion San Diego Schedule:

| | |
|---------------|--------------|
| 9:00-11:00am | Lecture |
| 11:00-12:00pm | Office Hours |
| 12:00-1:00pm | Lunch |
| 1:00-3:00pm | Lecture |
| 3:00-5:00pm | Lecture |
| 5:00-6:00pm | Dinner |
| 6:00-8:00pm | Lecture |
| 8:00-10:00pm | Lecture |

Please note: Schedule specifics subject to change.

Room and Board

Room and board is available. Each student will have the option of a single room or a shared room in a shared apartment-style suite. Accommodations for students enrolled in The Princeton Review's MCAT2015 Immersion program in San Diego are available in the Manchester Village Apartments on The University of San Diego campus. Each furnished suite has two bathrooms, living and dining areas and a full-size kitchen.

The Manchester Village Apartments are co-ed. The Princeton Review staff will select suitemates for you of your same gender.

Laundry

Students will have easy access to laundry facilities on the first floor of Manchester Village. A load of laundry in the washer costs \$1.25, and the dryer is \$.50. Students will need to purchase a laundry card for \$2.00, but can replenish it through a card dispenser as needed. The card dispenser accepts credit and debit cards. Prices are subject to change.

Internet Access

Students are REQUIRED to bring their own laptop computers for testing and test review. Wireless Internet access will be available in the dorm rooms.

Meals

Resident students will be provided with a pre-loaded dining card worth \$500. Students will eat in the cafeteria of the Student Life Pavilion—a delicious food court concept with multiple options for breakfast, lunch, and dinner.

Directly above the cafeteria is Tu Mercado, an award-winning organic market that features a full-scale grocery line replete with locally grown fresh produce and fair trade products. Along with natural dried goods and the L'Atelier sandwich bar, Tu Mercado has all the essentials for preparing your own meals while living on campus.

Emergencies

The staff of MCAT2015 Summer Immersion is available by phone 24 hours a day, 7 days a week. They'll be your main point of contact for any residency issues that may arise during your stay. Security and police/fire/ambulance (emergency: 911) are also available 24/7.

Instructors – San Diego

Adrian Sanchez: MCAT Biology, General Chemistry, Organic Chemistry, Physics, Verbal Premier Tutor Certified since 2001

Adrian became involved with The Princeton Review after taking an MCAT course in 2001, and was so impressed with his teachers that he decided to try out as a teacher himself. As a full-time instructor after graduating from UCSD, Adrian began with MCAT Biology then branched out to become the first Princeton Review instructor in North America officially certified in all 5 MCAT sections. To broaden his horizons in the teaching world, Adrian also is certified to teach and tutor SAT, ACT, GRE, GMAT, DAT/OAT, SAT Subject Tests, USMLE -- and in the public sector earned his CBEST license and California Teacher's Credential to implement and teach AP Math & Sciences programs in low-income and minority-serving schools.

Adrian continued teaching and tutoring following entry to a graduate medical program in Boston, and taught throughout the Northeast. In 2007 he returned to San Diego and began dissertation-research work in neurogenomics, but always eagerly looks forward to the interactions his students provide outside of the lab and the prospect of working with the next generation of professionals and scholars.

In his spare time, Adrian feeds his curious spirit by using his Private Pilot's license; playing piano, organ, and violin; taking cooking classes at SDCI; and planning his next international trip.

Here's what students have to say about Adrian:

You are brilliant!

He knows the material inside and out.

He knew all of the info, he was very good at breaking down the topics so I was able to understand. Gave helpful hints.

Great ability to excite us about what we will encounter in medical school. Enthusiasm, breadth of knowledge application of concepts to clinical care.

Very knowledgeable, covered things that were important. He emphasized important distinctions to make on the MCAT, great lecturer and engaging.

Jennifer Wooddell: MCAT Verbal (CARS)

Premier Tutor

Master Trainer

Content Developer

Senior Author and Editor

Certified since 1991

Jennifer received her BA from Harvard University in History and Literature. After doing graduate work at the University of Chicago and USCD she came to work full time for Princeton Review.

She teaches LSAT and MCAT Verbal Reasoning (CARS) classes; she also trains new teachers and trains people to train new teachers (she has even trained people to train people to train new teachers). Jennifer also works in LSAT and MCAT course development; she is the MCAT Verbal Reasoning (CARS) lead developer, which means that she writes or edits all Princeton Review Verbal materials. Jennifer is the Senior Editor and Question Writer for the MCAT Verbal Workbook and Verbal Reasoning Review. Also, she is acknowledged in the LSAT 101: Core Concepts and Cracking the LSAT books.

She enjoys this job in part because it is always intellectually stimulating, figuring out the hidden logic of the test and how to beat the test writers at their own game. Her favorite moments, however, are in class, especially when she sees that light go on in a student's eyes when he or she "gets it."

Here's what students have to say about Jennifer:

Verbal genius

Jen is awesome!

She is a god at what she does.

Jennifer was 100% effective and a phenomenal instructor

Very well rounded teacher, taught great techniques, very patient, thoughtful.

She knows what you're thinking and is able to articulate the holes in a student's logic better than they can!

Kim-Long Hua-Rupp: MCAT Gchem

Premier Tutor

Certified since 2004

Kim-Long graduated from the University of California at San Diego with a Bachelor's degree in Visual Arts. While interested in a film career, he also has a passion for science.

While obtaining his B.A., Kim-Long was a teaching assistant for the Chemistry Department at UCSD. He taught classes to undergraduates, held office hours for supplemental review, and compiled grades for his students. This led him to begin tutoring Organic Chemistry for the Student Services Program where he taught underserved students on campus. Later he added to his on campus teaching by tutoring for the Math and Science.

Kim-Long began teaching for The Princeton Review in 2004. He started as an SAT instructor and later added MCAT Chemistry to his credentials. He loves teaching, especially science, and although he still is working towards a media career, he gets the best of both worlds: film and tutoring.

Qualifications: SAT, ACT, MCAT General Chemistry, AP Chemistry and the SAT Chemistry subject test.

Here's what students have to say about Kim-Long:

Very entertaining and fun teacher. Taught me Ochem better than my college professor.

TPR is very lucky to have him and he made orgo (a subject I abhor) much more easy, manageable and fun.

Kim managed to make Ochem fun and manageable - a feat not necessarily accomplished by just anybody.

He had a really great way to simplify organic chemistry, which can be a hard task. He made learning enjoyable.

Ahnika Kline: MCAT Ochem

Premier Tutor

Master Trainer

Certified since 2001

Ahnika earned both a B.A. in Mathematics and a B.S. in Biology from Johns Hopkins University, followed by both an M.D. and a Ph.D. in Cell Biology at UCSF. She is now in her internal medical residency at UC San Diego. In addition to working with hundreds of students, Ahnika has trained dozens of Princeton Review instructors in her capacity as a Master Trainer. She has been teaching students with the Princeton Review since 2001, but has also taught classes at the UCSF School of Medicine, Johns Hopkins University, and within the San Francisco Unified School District. Her students describe her as energetic and like that she is able to bring real life examples to the science she teaches.

Ahnika is a premier tutor of MCAT Biology, MCAT Organic Chemistry, and the SAT Chemistry and Biology Subject Tests. She is also a teacher and tutor for DAT Biology, Organic Chemistry and Perceptual Abilities.

Nadia Johnson: MCAT Psychology/Sociology

Premier Tutor

Master Trainer

Certified since 2005

Nadia has been working for The Princeton Review since 2005. She started as a teacher and tutor for MCAT Verbal Reasoning, then became a master trainer for Verbal Reasoning in 2008.

Since joining the national MCAT content development team in 2009, Nadia was promoted to the role of lead content developer for the behavioral sciences section of the MCAT in 2013. She is currently employed full time with The Princeton Review, and spends her time solely on the behavioral sciences section; she manages the team that develops content for this section as well as writes and edits content herself (including the book, all practice tests, class slides, and other course materials), trains new instructors, and teaches/tutors students.

Outside of The Princeton Review, Nadia enjoys spending time with her husband and children, doing almost anything outside, making crafty stuff, baking, training for races, reading nonfiction books, and watching home improvement shows.

B.A., Biology, minor Neuroscience, University of Colorado, Boulder

B.A., Psychology, University of Colorado, Boulder

B.A., Kinesiology, University of Colorado, Boulder

M.A., Medical Sciences, Loyola University, Chicago

M.S., Higher Education Administration, Northwestern University, Chicago