



THE PRINCETON REVIEW SUMMER 2022 COLLEGE ADMINISTRATOR SURVEY

[The Princeton Review](#)[®] conducted the Summer 2022 College Administrator Survey from July 1 to 26, 2022. The 15-question survey was sent to college administrators at 656 institutions including the schools profiled in the company's book, *The Best 388 Colleges: 2023 Edition* (August 23, 2022), and its [2023 Best Regional Colleges](#) website feature.

The survey asked administrators about their school's fall instructional modalities, COVID protocols, admission test policies, enrollment forecasts, and other current topics. It asked them to rank four issues based on which they expect will be the key concerns among their school's students, and which they expect to be the key concerns among their fellow administrators in the 2022–23 school year.

This report shows each survey question, answer choice, and the percentage of respondents choosing each answer. Findings are based on responses from administrators at 182 institutions and reported by: respondents overall, school type (private/public) and school region (NE, SE, MW, SW, and NW).

Reporter Resources

A release on the survey findings is in the company's [Media Center](#) <https://www.princetonreview.com/media>. The release has a link to a downloadable infographic illustrating some of the findings. In this report, bar charts on pages 11–14 illustrate findings based on respondents' answers to the questions about key concerns among their school's students and among their fellow administrators in 2022-23. This is The Princeton Review's 3rd annual Summer College Administrator Survey. Releases on the [2021](#) and [2020](#) surveys are in the company's [Media Center](#).

[Rob Franek](#), The Princeton Review's Editor-in-Chief, and David Soto, Senior Director of Data Operations, are available for interviews about the survey.

About The Princeton Review

[The Princeton Review](#)[®] is a leading tutoring, test prep, and college admissions services company. Every year, it helps millions of college- and graduate school-bound students achieve their education and career goals through its: online and in-person courses delivered by a network of more than 4,000 teachers and tutors; online resources; more than 150 print and digital books published by Penguin Random House; and dozens of categories of school rankings. Founded in 1981, The Princeton Review is now in its 41st year. The company's [Tutor.com](#) brand, now in its 21st year, is one of the largest online tutoring services in the U.S. It comprises a community of thousands of tutors who have delivered more than 21 million one-to-one tutoring sessions. The Princeton Review is headquartered in New York, NY. The Princeton Review is not affiliated with Princeton University. For more information, visit [PrincetonReview.com](#) and the company's [Media Center](#). Follow the company on Twitter ([@ThePrincetonRev](#)) and Instagram ([@theprincetonreview](#)).

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SURVEY QUESTIONS, ANSWER CHOICES, AND FINDINGS

The answer choices selected by the highest percentage of respondents are underlined. For questions 3 to 12, findings of the 2021 survey are shown in parentheses after the answer choices (for comparison with the findings of the 2022 survey).

1) Is your institution a public or a private one?

64% Private (117 schools)
36% Public (65 schools)

2) In which region of the U.S. is your institution located?

35% NE (CT, MA, ME, NH, NJ, NY, PA, RI, VT)
26% MW (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI)
21% SE (AL, FL, GA, KY, LA, MD, MS, NC, SC, TN, VA, WV)
15% SW (AZ, CA, CO, HI, NM, NV, OK, TX, UT)
3% NW (AK, ID, MT, OR, WA, WY)

3) How will the majority of your fall 2022 undergraduate courses be conducted?

ALL RESPONDENTS

97% In-person (up 2% from 95% in 2021)
2% Hybrid (down 1% from 3% in 2021)
1% Online (down 1% from 2% in 2021)

PRIVATE COLLEGES

98% In-person (unchanged from 2021)
2% Hybrid (up 1% from 1% in 2021)
0% Online (down 1% from 1% in 2021)

PUBLIC COLLEGES

95% In-person (up 4% from 91% in 2021)
2% Hybrid (down 4% from 6% in 2021)
3% Online (unchanged from 2021)

NE COLLEGES

98% In-person (up 2% from 2021)
2% Hybrid (up 1% from 1% in 2021)
0% Online (down 3% from 3% in 2021)

SE COLLEGES

92% In-person (down 5% from 97% in 2021)
3% Hybrid (unchanged from 2021)
5% Online (up 5% from 0% in 2021)

MW COLLEGES

98% In-person (up 1% from 97% in 2021)
2% Hybrid (down 1% from 3% in 2021)
0% Online (unchanged from 2021)

SW COLLEGES

100% In-person (up 7% from 93% in 2021)

0% Hybrid (down 4% from 4% in 2021)

0% Online (down 3% from 3% in 2021)

NW COLLEGES

100% In-person (up 7% from 93% in 2021)

0% Hybrid (down 7% from 7% in 2021)

0% Online (unchanged from 2021)

4) Based on current figures, how has your fall 2022 undergraduate enrollment changed (or not) in comparison with that of fall 2021? (We understand that final enrollment data will not be available until after your census date.)

ALL RESPONDENTS

11% Significantly up – 5% or more (down 13% from 24% in 2021)

18% Somewhat up – 2 to 4% (down 1% from 19% in 2021)

46% About the same (up 11% from 35% in 2021)

17% Somewhat down – 2 to 4% (up 3% from 14% in 2021)

8% Significantly down – 5% or more (unchanged from 2021)

PRIVATE COLLEGES

13% Significantly up – 5% or more (down 14% from 27% in 2021)

21% Somewhat up – 2 to 4% (unchanged from 2021)

44% About the same (up 10% from 34% in 2021)

11% Somewhat down – 2 to 4% (down 2% from 13% in 2021)

11% Significantly down – 5% or more (up 6% from 5% in 2021)

PUBLIC COLLEGES

7% Significantly up – 5% or more (down 11% from 18% in 2021)

14% Somewhat up – 2 to 4% (up 3% from 11% in 2021)

48% About the same (up 10% from 38% in 2021)

26% Somewhat down – 2 to 4% (up 8% from 18% in 2021)

5% Significantly down – 5% or more (down 10% from 15% in 2021)

NE COLLEGES

13% Significantly up – 5% or more (down 15% from 28% in 2021)

17% Somewhat up – 2 to 4% (down 8% from 25% in 2021)

48% About the same (up 21% from 27% in 2021)

15% Somewhat down – 2 to 4% (unchanged from 2021)

7% Significantly down – 5% or more (up 2% from 5% in 2021)

SE COLLEGES

8% Significantly up – 5% or more (down 17% from 25% in 2021)

17% Somewhat up – 2 to 4% (up 2% from 15% in 2021)

42% About the same (up 5% from 37% in 2021)

22% Somewhat down – 2 to 4% (up 4% from 18% in 2021)

11% Significantly down – 5% or more (up 6% from 5% in 2021)

MW COLLEGES

14% Significantly up – 5% or more (down 7% from 21% in 2021)

14% Somewhat up – 2 to 4% (down 3% from 17% in 2021)

45% About the same (up 1% from 44% in 2021)
18% Somewhat down – 2 to 4% (up 9% from 9% in 2021)
9% Significantly down – 5% or more (unchanged from 2021)

SW COLLEGES

8% Significantly up – 5% or more (down 13% from 21% in 2021)
34% Somewhat up – 2 to 4% (up 13% from 21% in 2021)
50% About the same (up 13% from 37% in 2021)
0% Somewhat down – 2 to 4% (down 14% from 14% in 2021)
8% Significantly down – 5% or more (up 1% from 7% in 2021)

NW COLLEGES

0% Significantly up – 5% or more (down 15% from 15% in 2021)
17% Somewhat up – 2 to 4% (up 9% from 8% in 2021)
33% About the same (down 5% from 38% in 2021)
50% Somewhat down – 2 to 4% (up 42% from 8% in 2021)
0% Significantly down – 5% or more (down 31% from 31% in 2021)

5) What was your institution's policy regarding admission test (SAT®/ACT®/IB®) scores for degree-seeking, first-time applicants for admission for fall 2022?

ALL RESPONDENTS

87% Did not require scores: were test optional (but considered them)
(unchanged from 2021)
10% Test blind or test free (up 1% from 9% in 2021)
3% Required admission test scores (down 1% from 4% in 2021)

PRIVATE COLLEGES

91% Did not require scores: were test optional (but considered them)
(unchanged from 2021)
8% Test blind or test free (up 1% from 9% in 2021)
1% Required admission test scores (down 1% from 2% in 2021)

PUBLIC COLLEGES

79% Did not require scores: were test optional (but considered them)
(up 1% from 78% in 2021)
15% Test blind or test free (up 2% from 13% in 2021)
6% Required admission test scores (down 3% from 9% in 2021)

NE COLLEGES

97% Did not require scores: were test optional (but considered them)
(up 6% from 91% in 2021)
3% Test blind or test free (down 3% from 6% in 2021)
0% Required admission test scores (down 3% from 3% in 2021)

SE COLLEGES

76% Did not require scores: were test optional (but considered them)
(down 12% from 88% in 2021)
13% Test blind or test free (up 7% from 6% in 2021)
11% Required admission test scores (up 5% from 6% in 2021)

MW COLLEGES

87% Did not require scores: were test optional (but considered them)
(down 7% from 94% in 2021)

13% Test blind or test free (up 10% from 3% in 2021)
0% Required admission test scores (down 3% from 3% in 2021)

SW COLLEGES

89% Did not require scores: were test optional (but considered them)
(up 13% from 76% in 2021)
7% Test blind or test free (down 17% from 24% in 2021)
4% Required admission test scores (up 4% from 0% in 2021)

NW COLLEGES

50% Did not require scores: were test optional (but considered them)
(down 7% from 57% in 2021)
50% Test blind or test free (up 14% from 36% in 2021)
0% Required admission test scores (down 7% from 7% in 2021)

6) What do you expect the policy to be for degree-seeking, first-time applicants for admission for fall 2023?

ALL RESPONDENTS

82% Will not require scores: will be test optional (but consider them)
(up 4% from 78% in 2021)
9% Test blind or test free (unchanged from 2021)
3% Will require admission test scores (down 1% from 4% in 2021)
6% Have not decided on policy (down 3% from 9% in 2021)

PRIVATE COLLEGES

84% Will not require scores: will be test optional (but consider them)
(up 1% from 83% in 2021)
7% Test blind or test free (down 1% from 8% in 2021)
1% Will require admission test scores (down 1% from 2% in 2021)
8% Have not decided on policy (up 1% from 7% in 2021)

PUBLIC COLLEGES

77% Will not require scores: will be test optional (but consider them)
(up 11% from 66% in 2021)
15% Test blind or test free (up 2% from 13% in 2021)
8% Will require admission test scores (down 1% from 9% in 2021)
0% Have not decided on policy (down 12% from 12% in 2021)

NE COLLEGES

89% Will not require scores: will be test optional (but consider them)
(up 6% from 83% in 2021)
3% Test blind or test free (down 4% from 7% in 2021)
0% Will require admission test scores (down 2% from 2% in 2021)
8% Have not decided on policy (unchanged from 2021)

SE COLLEGES

71% Will not require scores: will be test optional (but consider them)
(down 7% from 78% in 2021)
11% Test blind or test free (up 5% from 6% in 2021)
13% Will require admission test scores (up 5% from 8% in 2021)
5% Have not decided on policy (down 3% from 8% in 2021)

MW COLLEGES

83% Will not require scores: will be test optional (but consider them)

(up 2% from 81% in 2021)

13% Test blind or test free (up 9% from 4% in 2021)

0% Will require admission test scores (down 5% from 5% in 2021)

4% Have not decided on policy (down 6% from 10% in 2021)

SW COLLEGES

85% Will not require scores: will be test optional (but consider them)

(up 19% from 66% in 2021)

7% Test blind or test free (down 17% from 24% in 2021)

4% Will require admission test scores (up 4% from 0% in 2021)

4% Have not decided on policy (down 6% from 10% in 2021)

NW COLLEGES

50% Will not require scores: will be test optional (but consider them)

(down 7% from 50% in 2021)

50% Test blind or test free (up 14% from 36% in 2021)

0% Will require admission test scores (down 7% from 7% in 2021)

0% Have not decided on policy

7) Please rate the relative importance of college level coursework (e.g., AP[®], International Baccalaureate (IB[®]) programs, dual enrollment courses) in your first-time, first-year admission decisions. (New question in 2022 survey.)

ALL RESPONDENTS

21% Very Important

33% Important

37% Considered

9% Not Considered

PRIVATE COLLEGES

19% Very Important

36% Important

39% Considered

6% Not Considered

PUBLIC COLLEGES

23% Very Important

26% Important

35% Considered

16% Not Considered

NE COLLEGES

16% Very Important

37% Important

40% Considered

7% Not Considered

SE COLLEGES

37% Very Important

24% Important

33% Considered

6% Not Considered

MW COLLEGES
10% Very Important
31% Important
45% Considered
14% Not Considered

SW COLLEGES
35% Very Important
30% Important
26% Considered
9% Not Considered

NW COLLEGES
0% Very Important
67% Important
17% Considered
16% Not Considered

8) Based on what you know of the new Digital SAT[®], do you believe it is an improvement?
(New question in 2022 survey.)

ALL RESPONDENTS
2% Strongly Agree
12% Agree
84% Neither Agree nor Disagree
1% Disagree
1% Strongly Disagree

PRIVATE COLLEGES
2% Strongly Agree
10% Agree
86% Neither Agree nor Disagree
1% Disagree
1% Strongly Disagree

PUBLIC COLLEGES
2% Strongly Agree
15% Agree
83% Neither Agree nor Disagree
0% Disagree
0% Strongly Disagree

NE COLLEGES
4% Strongly Agree
8% Agree
88% Neither Agree nor Disagree
0% Disagree
0% Strongly Disagree

SE COLLEGES
0% Strongly Agree
20% Agree
77% Neither Agree nor Disagree
3% Disagree

0% Strongly Disagree

MW COLLEGES

0% Strongly Agree

16% Agree

84% Neither Agree nor Disagree

0% Disagree

0% Strongly Disagree

SW COLLEGES

5% Strongly Agree

6% Agree

84% Neither Agree nor Disagree

0% Disagree

5% Strongly Disagree

NW COLLEGES

0% Strongly Agree

0% Agree

100% Neither Agree nor Disagree

0% Disagree

0% Strongly Disagree

9) Is your institution mandating that students attending in-person or hybrid classes have up to date COVID-19 vaccinations against coronavirus (including a booster, when eligible)?

ALL RESPONDENTS

50% Yes (down 14% from 64% in 2021)

50% No (up 14% from 36% in 2021)

PRIVATE COLLEGES

62% Yes (down 11% from 73% in 2021)

38% No (up 11% from 27% in 2021)

PUBLIC COLLEGES

29% Yes (down 11% from 40% in 2021)

71% No (up 11% from 60% in 2021)

NE COLLEGES

66% Yes (down 22% from 88% in 2021)

34% No (up 22% from 12% in 2021)

SE COLLEGES

27% Yes (down 21% from 48% in 2021)

73% No (up 21% from 52% in 2021)

MW COLLEGES

41% Yes (up 1% from 40% in 2021)

59% No (down 1% from 60% in 2021)

SW COLLEGES

60% Yes (down 1% from 61% in 2021)

40% No (up 1% from 39% in 2021)

NW COLLEGES

75% Yes (down 4% from 79% in 2021)

25% No (up 4% from 21% in 2021)

10) Is your institution mandating that staff and faculty be vaccinated against coronavirus (not including those with religious or medical exemptions)?

ALL RESPONDENTS

43% Yes (up 2% from 41% in 2021)

57% No (down 2% from 57% in 2021)

PRIVATE COLLEGES

55% Yes (up 7% from 48% in 2021)

45% No (down 7% from 52% in 2021)

PUBLIC COLLEGES

22% Yes (down 1% from 23% in 2021)

78% No (up 1% from 77% in 2021)

NE COLLEGES

58% Yes (up 3% from 55% in 2021)

42% No (down 3% from 45% in 2021)

SE COLLEGES

24% Yes (down 2% from 26% in 2021)

76% No (up 2% from 74% in 2021)

MW COLLEGES

36% Yes (up 8% from 28% in 2021)

64% No (down 8% from 72% in 2021)

SW COLLEGES

52% Yes (up 7% from 45% in 2021)

48% No (down 7% from 55% in 2021)

NW COLLEGES

50% Yes (down 14% from 64% in 2021)

50% No (up 14% from 36% in 2021)

11) Is your institution requiring non-vaccinated individuals to wear masks, observe social distancing, and engage in other pandemic-related precautions while on campus?

ALL RESPONDENTS

29% Yes (down 55% from 84% in 2021)

71% No (up 55% from 16% in 2021)

PRIVATE COLLEGES

37% Yes (down 51% from 88% in 2021)

63% No (up 51% from 12% in 2021)

PUBLIC COLLEGES

17% Yes (down 57% from 74% in 2021)

83% No (up 57% from 26% in 2021)

NE COLLEGES

66% Yes (down 32% from 98% in 2021)

34% No (up 32% from 2% in 2021)

SE COLLEGES

27% Yes (down 54% from 81% in 2021)

73% No (up 54% from 19% in 2021)

MW COLLEGES

41% Yes (down 31% from 72% in 2021)

59% No (up 31% from 28% in 2021)

SW COLLEGES

60% Yes (down 9% from 69% in 2021)

40% No (up 9% from 31% in 2021)

NW COLLEGES

75% Yes (down 11% from 86% in 2021)

25% No (up 11% from 14% in 2021)

12) Will your institution conduct periodic testing of students, faculty, and staff for coronavirus?

ALL RESPONDENTS

25% Yes (down 46% from 71% in 2021)

75% No (up 46% from 29% in 2021)

PRIVATE COLLEGES

33% Yes (down 44% from 77% in 2021)

67% No (up 44% from 23% in 2021)

PUBLIC COLLEGES

14% Yes (down 43% from 57% in 2021)

86% No (up 43% from 43% in 2021)

NE COLLEGES

43% Yes (down 38% from 81% in 2021)

57% No (up 38% from 19% in 2021)

SE COLLEGES

6% Yes (down 63% from 69% in 2021)

94% No (up 63% from 31% in 2021)

MW COLLEGES

22% Yes (down 45% from 67% in 2021)

78% No (up 45% from 33% in 2021)

SW COLLEGES

26% Yes (down 41% from 67% in 2021)

74% No (up 41% from 33% in 2021)

NW COLLEGES

20% Yes (down 25% from 45% in 2021)

80% No (up 25% from 55% in 2021)

13) Please rank the following topics in terms of issues you expect will matter most among your institution's students this school year. Number them from 1 to 4 with 1 being the most important, 4 the least (comparatively). Note: Findings were tallied based on weighted averages.

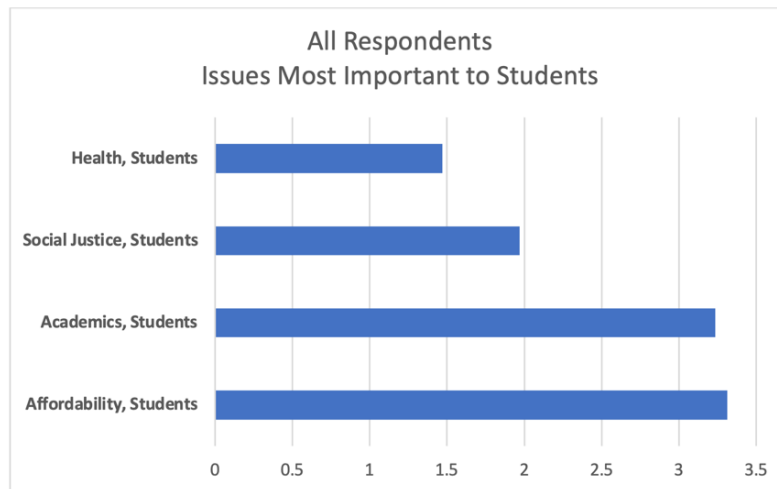
ALL RESPONDENTS

#1 Affordability / cost of attendance and level of financial aid for students

#2 Academics / quantity/quality of course offerings

#3 Social justice / commitments to promoting diversity and addressing discrimination

#4 Health / protocols to prevent spread of COVID and meet needs for medical services



PRIVATE COLLEGES

#1 Affordability / cost of attendance and level of financial aid for students

#2 Academics / quantity/quality of course offerings

#3 Social justice / commitments to promoting diversity and addressing discrimination

#4 Health / protocols to prevent spread of COVID and meet needs for medical services

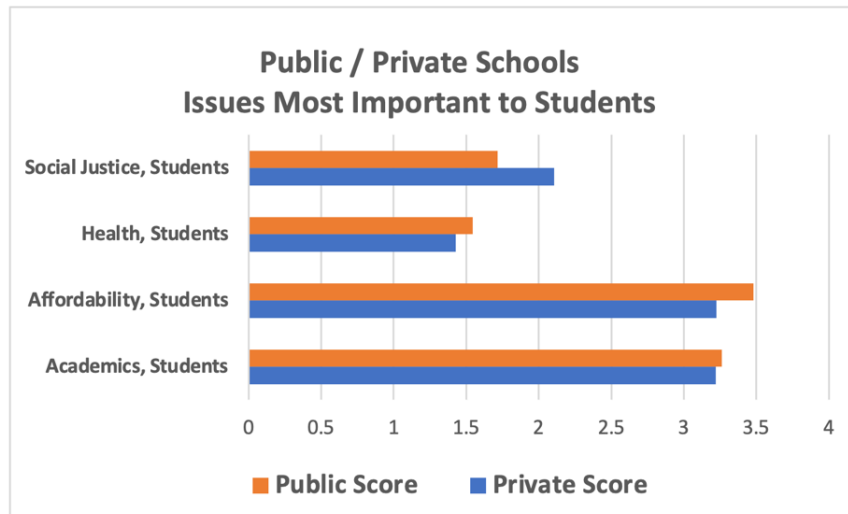
PUBLIC COLLEGES

#1 Affordability / cost of attendance and level of financial aid for students

#2 Academics / quantity/quality of course offerings

#3 Social justice / commitments to promoting diversity and addressing discrimination

#4 Health / protocols to prevent spread of COVID and meet needs for medical services



NE COLLEGES

- #1 Academics / quantity/quality of course offerings
- #2 Affordability / cost of attendance and level of financial aid for students
- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services

SE COLLEGES

- #1 Affordability / cost of attendance and level of financial aid for students
- #2 Academics / quantity/quality of course offerings
- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services

MW COLLEGES

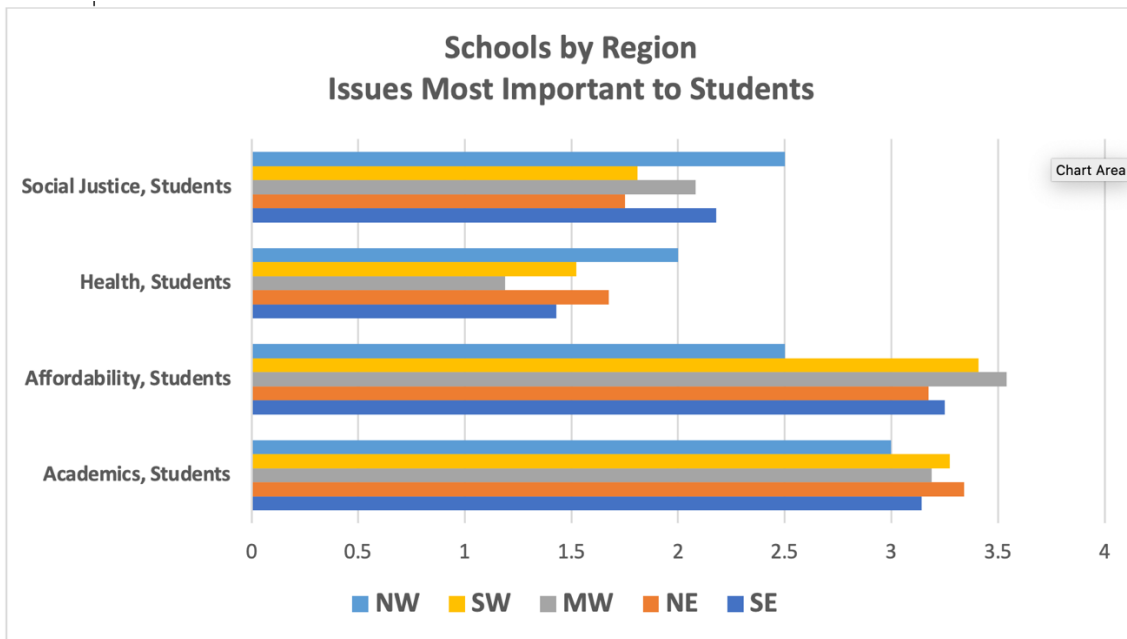
- #1 Affordability / cost of attendance and level of financial aid for students
- #2 Academics / quantity/quality of course offerings
- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services

SW COLLEGES

- #1 Affordability / cost of attendance and level of financial aid for students
- #2 Academics / quantity/quality of course offerings
- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services

NW COLLEGES

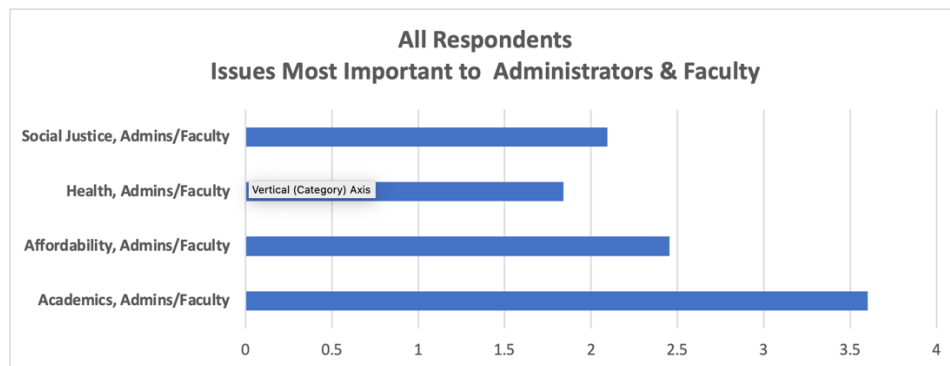
- #1 Academics / quantity/quality of course offerings
- #2 Affordability / cost of attendance and level of financial aid for students
- #2 Social justice / commitments to promoting diversity and addressing discrimination
(Affordability and Social justice tied.)
- #3 Health / protocols to prevent spread of COVID and meet needs for medical services



14) Please rank the same list in terms of issues you expect will matter most among your institution's administrators and faculty this school year. Number them from 1 to 4 with 1 being the most important, 4 the least (comparatively). (Note: Findings were tallied based on weighted averages.)

ALL RESPONDENTS

- #1 Academics / quantity/quality of course offerings
- #2 Affordability / cost of attendance and level of financial aid for students
- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services



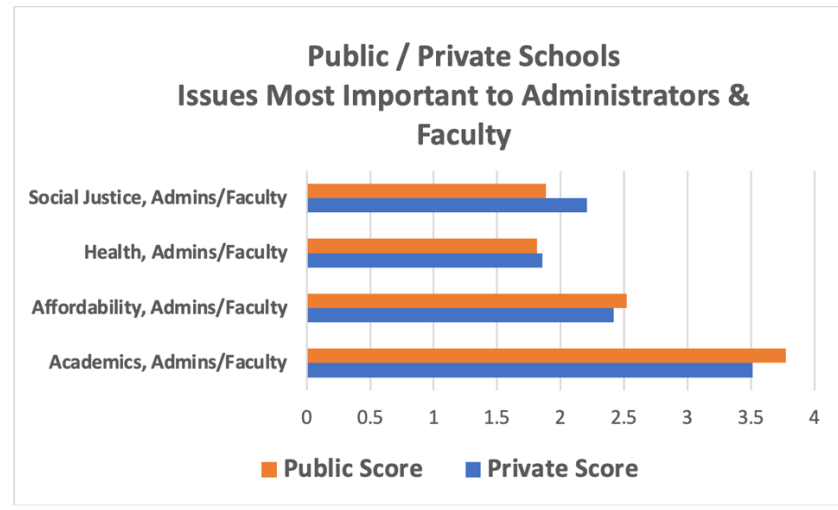
PRIVATE COLLEGES

- #1 Academics / quantity/quality of course offerings
- #2 Affordability / cost of attendance and level of financial aid for students
- #3 Health / protocols to prevent spread of COVID and meet needs for medical services
- #4 Social justice / commitments to promoting diversity and addressing discrimination

PUBLIC COLLEGES

- #1 Academics / quantity/quality of course offerings
- #2 Affordability / cost of attendance and level of financial aid for students

- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services



NE COLLEGES

- #1 Academics / quantity/quality of course offerings
- #2 Affordability / cost of attendance and level of financial aid for students
- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services

SE COLLEGES

- #1 Academics / quantity/quality of course offerings
- #2 Affordability / cost of attendance and level of financial aid for students
- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services

MW COLLEGES

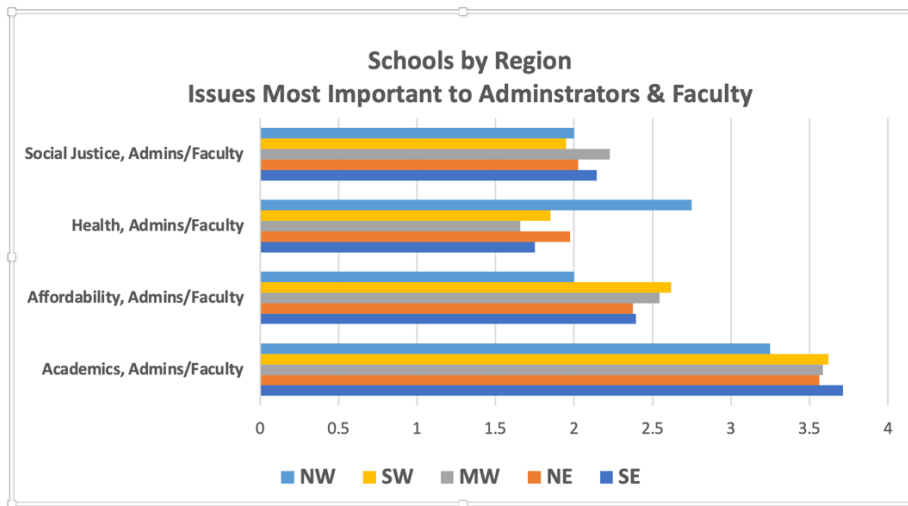
- #1 Academics / quantity/quality of course offerings
- #2 Affordability / cost of attendance and level of financial aid for students
- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services

SW COLLEGES

- #1 Academics / quantity/quality of course offerings
- #2 Affordability / cost of attendance and level of financial aid for students
- #3 Social justice / commitments to promoting diversity and addressing discrimination
- #4 Health / protocols to prevent spread of COVID and meet needs for medical services

NW COLLEGES

- #1 Academics / quantity/quality of course offerings
- #2 Health / protocols to prevent spread of COVID and meet needs for medical services
- #3 Affordability / cost of attendance and level of financial aid for students
- #3 Social justice / commitments to promoting diversity and addressing discrimination (Affordability and Social justice tied.)



15) (Optional) What would you like us to know about your institution as this school year begins? Please describe any programs, protocols, or statistics we might cite in reporting our survey findings.

Below are notes from 10 administrators that submitted information about their schools specifically in response to topics on the survey.

ON COVID PROTOCOLS

While masking at our university is currently optional, with the exception of our campus medical facilities and transportation (where masks are still required), we will continue to monitor the evolution of this virus and make appropriate determinations regarding masking moving forward.
American University (DC)

Although we did not require faculty and staff to be vaccinated (mandates are against state law), we had 100-percent vaccination status of full-time faculty and over 90-percent of staff.
The College of Idaho (Caldwell, ID)

We will start the 2022 academic year fully in-person. All new and returning students will be tested upon their arrival on campus. Specific masking protocols for the fall will be determined closer to the start of fall term, based on the status of the virus on- and off-campus at that time.
Lawrence University (Appleton, WI)

Our answers to the COVID questions would have been different had we filled out the survey a few weeks ago. For all institutions of higher education in the state of Illinois, private or public, until mid-July 2022 the state had mandated full vaccination, along with mandatory testing for students, faculty and staff who requested exemptions from vaccination. If COVID worsens in Illinois appreciably, the state could easily reinstall these mandates.
North Central College (Naperville, IL)

We do encourage everyone to be up to date on COVID vaccinations but only require either the primary dose of the vaccine or an approved exemption. We do not require social distancing of any campus community member and face coverings are optional for all campus community members. We do not plan to require testing.
St. Edward's University (Austin, TX)

In alignment with SUNY guidelines, students must complete their primary vaccination series; booster shots will be strongly encouraged but not required. Employee health requirements are set by the union CBA and are statewide. The university will strongly encourage all employees to

be up to date on vaccinations including boosters....Our university health and safety committee and leadership will continue to closely monitor the pandemic and adjust our health protocols as needed in the academic year.

University at Buffalo, The State University of New York

ON ENROLLMENT FOR FALL 2022

Strong enrollment continues. After a record-breaking application season (35,000+ applications this year, up about 5% from 2020), UD expects to welcome its largest incoming class this fall. About 4,800 admitted students have deposited currently (up 18% from 2020). We see this as a testament to UD's strong value proposition, especially in light of broad demographic trends and other challenges facing higher education.

University of Delaware (Newark)

Applications to the University of Pittsburgh increased 61% for the Fall 2022 class. In addition, and in response to the growing interest in public health careers and the need for a more diverse and community-focused public health workforce, the University of Pittsburgh will enroll undergraduates in a new public health major starting this Fall.

University of Pittsburgh (PA)

ON KEY ISSUES IN THE CAMPUS COMMUNITY

College Costs & Affordability

In fall 2022, Williams will be the first and only college to eliminate loans, as well as required campus and summer jobs from its financial aid packages. The components will be replaced with equivalent grant funds, dollar for dollar. Additionally, Williams guarantees free textbooks, health insurance, summer storage, optional funding for travel courses and internships, and more, for aid recipients.

Williams College (Williamstown, MA)

Social Justice & Diversity

We are establishing an infrastructure to support and cultivate a stronger climate of diversity and inclusion at WashU, along with enhanced efforts to support first-generation and low-income students. We have also established an Equity and Inclusion Council of current students, faculty, and staff to help align priorities with resources and track progress. We have recommitted ourselves to diversity in hiring and contracting, and are building a world-class research program on race, formally launching the Center for the Study of Race, Ethnicity, and Equity.

Washington University in St. Louis (MO)

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